

План урока
учителя английского языка Волковой Елены Садиевны
МОУ «Средняя общеобразовательная школа имени А.А. Завитухина №13» г. Вологды

Основной УМК: «Английский в фокусе» ("Spotlight") Афанасьева О.В., Дули Д., Михеева И.В., Оби Б., Эванс В.

Grade / Level: 11/ B1-B2

Age: secondary 16-17

Topic: Danger! Against all the odds.

Aim:

- to develop students' listening skills
- to develop student's reading skills
- to develop student's speaking skills
- to develop student's critical thinking skills

By the end of the lesson students will be able to take part in a discussion about skiing under hard conditions and support their point of view.

Materials:

worksheets with a text and exercises, handouts with 5Wh table. Optional: ppt presentation. Audio, the story and the tasks are from <http://learnenglish.britishcouncil.org/en/stories/skier>

Activity	Teacher says/does	Students (Ss) do	Skills developed	Time 45 min	Comments
I Warm-up	Greets the students (Ss). Asks what great international sport event has recently finished (The Winter Olympics); what winter Olympic sports they know; what their favourite winter sport is.	Answer the teacher's questions.	Speaking skills.	3 min.	
II Lead-in	Asks Ss to do the pre-listening activity working in pairs and then guess which winter sport they are going to discuss at the lesson. Asks Ss if they like skiing; whether they often go skiing. Tells Ss to imagine that they are from Africa or from any country with tropical climate where there is no snow at all. Asks if they would go into skiing and how they would manage to do	Do the pre-listening task in pairs and then elicit a few of their ideas orally around the class and name the kind of winter sport (skiing). Answer the questions and understand the problem	Comprehension skills	5 min	Worksheets with the pre-reading tasks from http://learnenglish.britishcouncil.org/en/stories/skier Or Ss can do it online Check orally as a class. Checking understanding: 1 a, 2 a, 3 c, 4 b, 5 c, 6 a, 7 a. Write the 5 Wh question table on the board or use ppt presentation, so that Ss can copy it in their exercise books, or give out worksheets with the table to save time.

	it. Tells Ss that today they're going to listen to a story on this topic and discuss the problem it raises. Asks Ss to fill in the 5 Wh table while listening.	they are going to listen to and discuss.			<table border="1"> <tr> <td>who</td> <td>where</td> <td>when</td> <td>what</td> <td>why</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	who	where	when	what	why					
who	where	when	what	why											
III Listening	<p>Plays the audio. Makes a pause at the phrase: "But there's no snow here!" people told him. "Where are you going to ski?"</p> <p>Asks Ss to predict what decision the hero of the story would choose: to do skiing or quit the idea.</p> <p>Divides the class into groups of 4. Asks them to compare their answers in the 5 Wh table.</p>	<p>Listen to the text and fill in the table individually, predict the events of the story, work in groups of 4 (two pairs), comparing their answers and agreeing on one variant. Complete the table.</p>	<p>Listening skills. Predicting skills. Critical thinking skills. Comprehension skills. Group discussion skills. Self-assessment.</p>	<p>Listening - 5 min. Group work - 5 min.</p>	<p>Download the audio and work sheets or listen and do the tasks online.</p> <p>Play the audio then students compare answers before checking and correcting as a class.</p> <p>Check the understanding</p> <table border="1"> <tr> <td>who</td> <td>where</td> <td>when</td> <td>what</td> <td>why</td> </tr> <tr> <td>Afel</td> <td>Jamaica</td> <td>When a small boy</td> <td>skiing</td> <td>Dreaming of going to the Olympics</td> </tr> </table>	who	where	when	what	why	Afel	Jamaica	When a small boy	skiing	Dreaming of going to the Olympics
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IV Reading "Skier" by Chris Rose	<p>Asks Ss to read the story, do a comprehension activity on worksheets and compare the answers in pairs.</p>	<p>Ss read the text and do the True or false comprehension task individually, then compare the results in pairs.</p>	<p>Reading and comprehension skills.</p>	<p>10 min</p>	<p>Worksheets with the text "Skier" and a comprehension activity are from http://learnenglish.britishcouncil.org/en/stories/skier</p> <p>also Ss can do it online</p> <p>Give Ss 5 min to read the text and 3min to do the task and compare the answers in pairs. Then check the answers as a class.</p> <p>Check your understanding 1 false, 2 true, 3 false, 4 false, 5 true, 6 false, 7 false, 8 true, 9 false, 10 true, 11 false, 12 true.</p>										
V Speaking	<p>Tells Ss to work in groups and think of the end of the story: if Afel becomes a good skier and goes to the Olympics. Asks them to make up a short story (3-5 sentences) and asks</p>	<p>Ss work in groups. Ss create their variant of the ending to the text.</p> <p>Group leaders or</p>	<p>Group discussion skills. Speaking skills. Creative thinking skills.</p>	<p>10 min</p>	<p>Set a time limit of 5 minutes for discussing in groups. Monitor the groups and help when necessary.</p> <p>Make notes of any common errors and good language or pronunciation for class feedback at the end of speaking</p>										

	<p>each group to report back to the class.</p> <p>Monitors the class and helps when necessary.</p> <p>Listens to the representatives of the groups, discusses their answers with the class.</p>	<p>representatives report their stories to the class.</p>			activity.
VI Round-up	<p>Draws Ss' attention to the fact that in the Winter Olympics of 2014 skiers from many hot countries took part, e.g. Zimbabwe, Marocco, Argentina, Brazil, Mexico and others.</p> <p>Asks why people do sports even if they face a lot of problems. Draws Ss' attention to the fact that Jamaica sent a bobsleigh team to the Olympics in 2014 but no skiers. Asks Ss to find out if skiers from Jamaica took part in the Olympics in 2010.</p> <p>Asks Ss to write the ending of the story (90-100 words) as a homework, or optionally to make a report about a participant of the Winter Olympics 2014 from a hot country with no snow.</p>	<p>Ss think over the problem of sportsmen. Express their opinion, make a conclusion.</p> <p>Write down the homework.</p>	<p>Thinking skills.</p> <p>Creative writing skills (home assignment).</p>	7 min	