

План урока
учителя английского языка
МОУ СОШ с углубленным изучением английского языка №1 г. Вологды
Тишиной Евгении Анатольевны

Level: elementary

Age: 8-9

Topic: Jobs

Aim: By the end of the lesson students will be able to tell what people of different jobs can do and what job they would like to have.

You will need: a computer, speakers and a TV set.

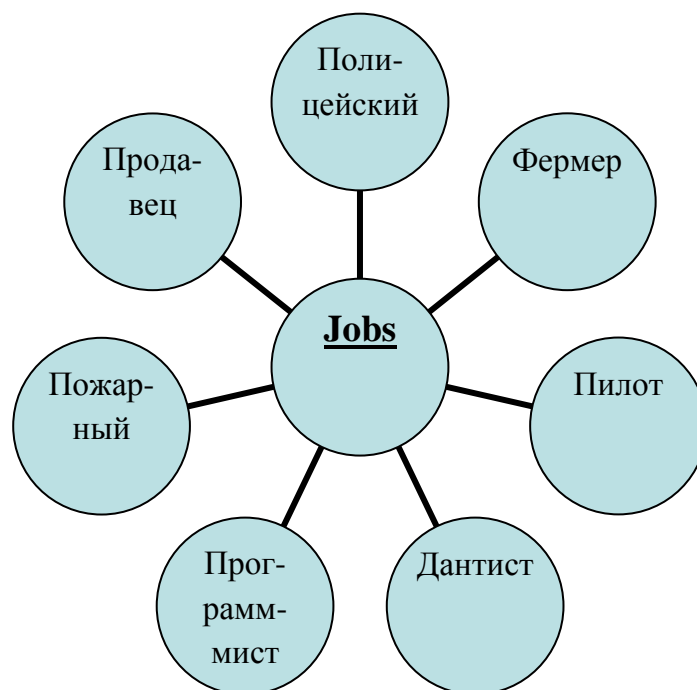
Materials: worksheets with a song and activities, flashcards “Jobs”, cards with words.

Activity	Teacher says/does	Students (Ss) do	Skills developed	Time	Comments
1. Lead-in:	Asks students to look at the board. Asks students to tell whom they can see in the pictures. Asks students to guess the topic of the lesson.	Look at the board. Name the jobs of the people in the pictures. Tell the topic of the lesson (if they can).	speaking	3 min	Pictures are put on the board. Put the pictures of those jobs which the students have already learnt: a postman, a window cleaner, a baker, a workman, a hairdresser and a dustman.
2. Warm-up:	Asks students to guess what new jobs they are going to learn today.	Give their ideas and write them on the board in a spider-gram.	Speaking writing	5 min	Ask each student to come out and write the job they think they will learn today. Students can write their ideas in their native language or draw pictures (but it can be time-consuming) <i>For details see attachment 1.</i>
3. Pre - listening	Divides the class into groups. Gives out the cards. Asks Ss to guess the Russian equivalents of the words written in the cards. Tells students that all the words are jobs. Asks them to work in groups. Checks the answers as a class.	Work in groups. Guess the meanings of the words and write the equivalents on the cards. Check the answers.	writing speaking	10 min	Cards with the following words written on them: taxi driver, policeman, plumber, farmer, dentist, babysitter, doctor, fireman, tailor, teacher. <i>For details see attachment 2.</i> The flashcards from LearnEnglishKids website can be used to check the cards and to play the mime game: http://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/people-work-flashcard1.pdf ;

	Asks students to play a mime game.	Play a mime game: a student comes out to the board and tries to show a job which the teacher showed on the flashcard or told him/her but he/she can't say any words. He/She can use only gestures. The other students try to guess the job.			http://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/people-work-flashcard2.pdf ; http://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/people-work-flashcard3.pdf ; Useful phrases for the game: Are you a doctor? Yes, I am. Your turn! No, I'm not. Try again.
4.Listening to the song:	Asks students to listen to the song (or to watch a video). Asks students to read the song in groups. Asks students to take turns when the teacher claps hands. Asks students to sing the song.	Listen to the song. Read the song in groups. Sing the song.	listening reading	8-10 min	The text of the song and the song are from LearnEnglishKids website: the text (http://learnenglishkids.britishcouncil.org/sites/kids/files/songs-people-work-lyrics-final-2012-06-05.pdf) and the song (http://learnenglishkids.britishcouncil.org/en/songs/people-work).
5.Post-listening activity:	Checks students' understanding of the song. Asks students to do the activities. Asks students to listen to the song again to do the first activity. Monitors the class and helps when necessary. Asks students to check the answers as a class.	Students do the activities in pairs or in small groups. Check the activities.	listening writing	10-13 min	Worksheets with exercises are taken from LearnEnglishKids website: http://learnenglishkids.britishcouncil.org/sites/kids/files/songs-people-work-worksheet-final-2012-10-12.pdf Useful Phrases for Activity 4: I think... I believe.... In my opinion... I'm not sure but ... Activity 4 can be set for homework.

6. Speaking:	Asks students to play the game "Find someone who..."	Play the game: Students get cards with a list of jobs. Their task is to walk around the class, ask students what job they would like to have in the future and find the students who chose the jobs written in the card as their future job. Students can be given cards with different lists of jobs.	speaking	5 min	Write the question on the board to help students ask the question: <i>What job would [wud] you like to have in the future?</i> <i>For details see attachment 3..</i>
7.Round-up	Asks students to look at the spider gram on the board, say the jobs in English (if they can) and write them on the board next to the Russian equivalents. Draws a conclusion, gives feedback and explains homework.	Look at the spider gram, translate the jobs and write them on the board. If students want they can tell what activities they liked during the lesson and what they would like to do during the next lesson.	Speaking writing	2-3 min	Students can look at the cards from pre-listening activity or at the worksheets. <u>Homework:</u> 1. to learn new jobs 2. to write activity 4 3. to read the song

Appendix 1: Students' spider gram:



Appendix 2: Cards for pre-listening activity:

Taxi driver	
Policeman	
Plumber	
Farmer	
Dentist	
Babysitter	
Doctor	
Fireman	
Tailor	
Teacher	

Appendix 3: Cards for the game: “Find someone who..”

1	Teacher	
2	Doctor	
3	Plumber	
4	Dentist	
5	Babysitter	

1	Taxi driver	
2	Policeman	
3	Farmer	
4	Fireman	
5	Tailor	