

План урока английского языка
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Основной УМК: Enjoy English 4

Grade/level: intermediate

Age: 10

Topic: Clothes

Aim: By the end of the lesson students will be able to talk about the topic CLOTHES and discuss what they like to wear depending on the weather and give advice

Materials: ppt presentation, symbols of activities, sets of cards, pictures (or items of clothes of small size), tables for group work, worksheets with sentences to complete and teddies to draw, a video- story, coloured pencils, Self-Assessment forms

Activity	Teacher says/does	Students do	Skills developed	Time	Comments
1. Lead-in	The teacher says they've got an e-mail. Asks Ss some questions: Who wrote the letter? Where is Teddy going? What is the weather like? What is his problem? How can we help Teddy? The teacher shows the lesson plan and asks Ss about activities they will do. (learn new words, work in groups, ask and answer questions, play a game, watch a video, write and draw)	Ss look at the screen, S1 reads the e-mail. Ss answer the teacher's questions, name the problem and guess the topic of the lesson	reading comprehension, answering questions, saying lesson activities on symbols	3-4 min	The e-mail is on the presentation slide (Hello! I'm Teddy. Spring's come. The weather is windy but sunny. I don't know what to wear. Could you help me?) The picture of Teddy in winter clothes. There are symbols of different activities on the board, so Ss can guess what they will do during the lesson
2. Phonetic drills	Teacher reads the poem: Caps and shoes and jeans and blouses	Ss repeat, try to pronounce the words right. At first read all together, then 2-3	pronunciation skills	2-3 min	The words are on the presentation slide, pictures are on the slide too

	<p>A T-shirt, a sweater, shorts and trousers</p> <p>Girls wear dresses, skirts and shoes</p> <p>Boys like sweatshirts, pants and boots</p>	students			
3. Introducing of new vocabulary	<p>Teacher gives sets of cards to Ss and asks to match the words with the pictures.</p> <p>Teacher checks understanding by showing pictures and Ss name English words</p>	Ss match the words with the pictures , name words, then check themselves	<p>guessing</p> <p>self-control</p>	3-4 min	<p>Ss get a set of cards (pictures and words), work in groups(3-4 Ss). The cards are taken from Learn English Kids http://learnenglishkids.britishcouncil.org/en/worksheets/clothes-flashcards</p> <p>Pictures can be on the presentation slide instead of cards or Teacher can show some items of clothes taken from home (clothes of a baby like a dress, trousers, shoes ...)</p>
4.Listening	<p>1.Teacher reads sentences and shows different characters. Asks Ss to correct the sentences about what they wear.</p> <p>2.Teacher offers to watch a story about a boy and say what his favourite clothes are and why he is sad. Asks for prediction.</p>	<p>Ss listen to the teacher, look at the screen and correct mistakes</p> <p>Ss discuss in groups, then share their ideas. watch the story and check themselves</p>	<p>listening skills</p> <p>predicting</p>	5-7 min	<p>The characters can be taken from the textbook , they can be famous fairy tale characters or even photos (Ss can bring them from their homes). The sentences are: 1)N likes to wear a green T-shirt and black trousers. 2)N1 wears dirty jeans and trainers. 3)N2's favourite clothes are a pink blouse and a blue skirt. 4)Red dress doesn't fit N3.It's too small. The story is taken from learn English Kids http://learnenglishkids.britishcouncil.org/en/worksheets/clothes-flashcards</p>

					cil.org/en/short-stories/my-favourite-clothes
5. Dialogue speech developing	Teacher offers Ss to discuss in groups what they like to wear. Gives tables, where students are to tick the clothes they choose. Teacher asks Ss to tell the class about his classmates' favourite clothes.	Ss work in groups, ask each other about favourite clothes (use different models), answer and fill in the table 1-2 Ss from each group tell about their classmates' favourite clothes using the table as a support	group work answering/asking dialogue and monologue skills	5-6 min	The tables include pictures with different clothes and can contain models for asking and answering (What do you like to wear? What are your favourite clothes? Do you like to wear trousers?)
6. Warming-up	Teacher offers to play the game. Asks Ss to put chairs in the middle of the class and sit down. The game is "Change your places if you wear ..." Warns to be attentive to change their places quickly.	Ss listen to the teacher, change places	listening comprehension	3 min	Teacher uses different items of clothing and adjectives: <i>Change your places if you wear a white blouse/a blue shirt/black shoes/ if your clothes are new/old/dirty/small/nice if you like to wear a dress/jeans/a cap if your favourite clothes are ...</i>
7. Writing	Teacher draws Ss' attention to Teddy. He likes different clothes too. What he wears depends on the season and weather. The task is to complete the sentences about Teddy.	Ss read the text and fill in the missing words. Then they read their sentences. The other group can correct some mistakes.	reading comprehension, writing	3-4 min	The worksheet consists of some parts: When the weather is sunny/cold Teddy wears ... When the weather is frosty/rainy, teddy wears... The cleverer Ss can write the words themselves, for weak Ss it can be a gap fill task. The task can be done in pairs or individually.
8. Reading	Teacher gives worksheets with teddies to Ss, asks to draw their clothes after reading the description and colour them.	Ss read the description, draw clothes, then read and show the classmates who has the same teddy to compare	reading comprehension	3-4 min	an individual task. There're coloured pencils on the desks. Worksheets are taken from http://learnenglishkids.britishcouncil.org

					cil.org/en/fun-games/teddy-dresser
9. Summing up	Teacher draws Ss' attention to Teddy and asks to share their ideas about what he could wear and explain their choice. Teacher sums up and gives Ss Self-Assessment forms to fill in.	Ss share ideas Ss fill in Self-Assessment forms and say what they know , can after the lesson	monologue speech skills self-assessment skills	3-4 min	Self-Assessment form consists of different activities Ss did and have three marks: <i>bad/good/excellent</i> . Ss choose how they worked.
10 Homework	Teacher gives as a homework to make a crossword puzzle with new words and play the game on British Council Kids http://learnenglishkids.britishcouncil.org/en/fun-games/teddy-dresser or http://learnenglishkids.britishcouncil.org/en/fun-games/match-the-kit or http://learnenglishkids.britishcouncil.org/en/word-games/paint-it/winter-clothes			2 -3 min	The teacher can give templates to Ss so they only write in the words and letters, they can stick it on a big paper and draw some clothes, they can use fantasy. Ss can choose the game they will play, good to give them papers with the links.