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Основной УМК: «Английский с удовольствием/ Enjoy English» Биболетова М.З.

Grade / Level: 4

Age (of learners): 9-10

Topic: Telling the time (Student's book: № 37 – 41 pages 77-78)

Aim: To practice telling the time using new vocabulary: a quarter to/past, half past.

Materials: whiteboard and markers, laptop with Internet access, overhead projector, hand-outs (flash-cards), sheets of paper A4, sand-glass, student's books, felt-tip pens, stationary.

Length: 45 min.

Activity	Teacher says/does	Students (Ss) do	Skills developed	Time	Comments
Greetings	Good morning, my dear pupils!	Good morning, our dear teacher!	Mutual respect	1	It is written on the board: 7:00, 7:15, 7:30, 7:40, 7:45, 7:55
Lead-in	Please, look at the whiteboard. What can you see?	We can see the clock!	Creativity, Concentration on the lesson		
	Please, speak English!	Ss practice skills they already possess: numerals and basic knowledge of telling time (from the 3 rd form) ...	English-speaking skills	1	Ss say: seven o'clock, seven fifteen, seven thirty, seven forty
Goal-setting	What will we talk about today?	We will talk about the time!	Goal-setting Speaking	2	Ss realize they don't possess the necessary skills
Facing the difficulty	How can we say the time? E.g. 7:15 we can say seven fifteen, and what else? 7:30= seven thirty and what else?	We can say : “ Четверть восьмого“, “ Половина восьмого“... “ без пятнадцати (четверти) восемь “	Creativity, Reference to the native language, Speaking		
Setting the plan for the lesson	What is our plan at the lesson?	I think we are going to ... (listen to CD, watch the video, read the rule, do exercises, get marks, work in groups, enjoy the lesson, check, speak English...)	Speaking Planning, Self-control	2	Ss practice using the structure <i>to be going to</i> .
Work in pairs	Gives out cards (See Resource list: point 3)*	Ss try to match the clock and the sentence	Comparison, analysis, Self-control, respect to one's classmate's opinion, Research	5	Ss try to use logic or might as well use the vocabulary in their Student's book to look up the meaning of the words <i>a quarter to/past</i> ,

					<i>half.</i>
Formulating the rule	What have you noticed?	Ss try to formulate the rule and write down the words and their translation in their copybooks.	Analysis, Logical thinking, Speaking, Writing	7	Ss try to analyze: past stands for “после”, to stands for “до”, half stands for “половина”
	Gives gentle direction	Ss read the rule and the examples	Working with the book	1	Let’s see the Student’s book p.77
Break	Joins the Ss	Ss sing, jump, run, clap their hands (and laugh)while watching the video	healthy life style habits, listening comprehension	4	(See Resource list: point 4)*.
Applying the rule	Let’s speak English using the new rule!	Ss play the game	Commitment, Listening, compiling	4	(See Resource list: point 5)*.
	Now let’s speak about YOUR typical day. Sets the sand-glass the Ss can plan their activity and finish the task on time	Group work. Ss practice and apply the new words (speak and write about their typical day).	Group work, Language skills (writing, speaking) Imagination, Respect to other’s opinion, self-control, Competence, Design skills, Independence	9	Ss work in groups of 3-4. The total of 3 groups: to speak about your typical day. Group 1 speaks about morning, Group 2 – afternoon, Group 3 – evening. Up to 4-5 sentences per each group. Ss write the sentences on the sheets of paper A4.
Check/ Evaluation Back-up	Listen’s to Ss` presentations (reports)	Ss present their sentences using the new words, evaluate other groups` work.	Speaking, Listening, Evaluation, Self-control, Tactfulness	9	Ss evaluate one’s work and discuss with the teacher the mark for the lesson. Teacher answers Ss` questions, if any.
Farewell	Good-bye!	Thank you for the lesson!	Politeness		Teacher gives home assignment according to the Ss` proficiency level: basic, advanced.

*** Resource List (Valuable resources at Britishcouncil.org):**

1) www.learnenglishkids.britishcouncil.org/en/category/topics/time – lesson plan submitted by RachelRo, and short review of teacher’s activities prior the lesson.

- 2) www.learnenglishkids.britishcouncil.org/en/category/topics/time – games and ideas available on topic “Time”
- 3) <http://learnenglishkids.britishcouncil.org/en/worksheets/time-flashcards>- time flashcards
- 4) <http://learnenglishkids.britishcouncil.org/en/songs/hickory-dickory-dock> – video and song about the mouse.
- 5) <http://learnenglishkids.britishcouncil.org/en/word-games/make-the-sentences/ryans-typical-day> – game about Ryan’s typical day.